Federal Program Compliance Division

Title IV, Part A, Subpart 1
Student Support and Academic Enrichment

Statewide Training Session:
*Title IV, Part A, Special Data Collection for Public Reporting
2022-2023 and 2023-2024*

(LEA data submission Window: October 1, 2023 – December 1, 2023)

October 2023

LaNetra Guess
Title IV, Part A, Program Director
Private Nonprofit Ombudsman

Disclaimer

This presentation is intended solely to provide general information and guidance to Texas ESCs, LEAs, and participating Private Schools and reflects the Texas Education Agency's current understanding of statute and applicable federal guidance. The content of this presentation is subject to change as a result of further potential information and guidance provided by federal agencies with regulatory oversight of these programs. This presentation does not constitute legal advice, and entities are, therefore, advised to seek legal counsel regarding the information and guidance provided in this presentation before acting on such information and guidance.

Agenda

- Purpose of LEA Public Reporting Requirements
- REAP/Funding Transferability Options
- Review LEA WorkApp Instructions
- Review LEA WorkApp Data Requirements

- LEA Data Submission Requirements (2022-2023 and 2023-2024)
- LEA Considerations and Next Steps
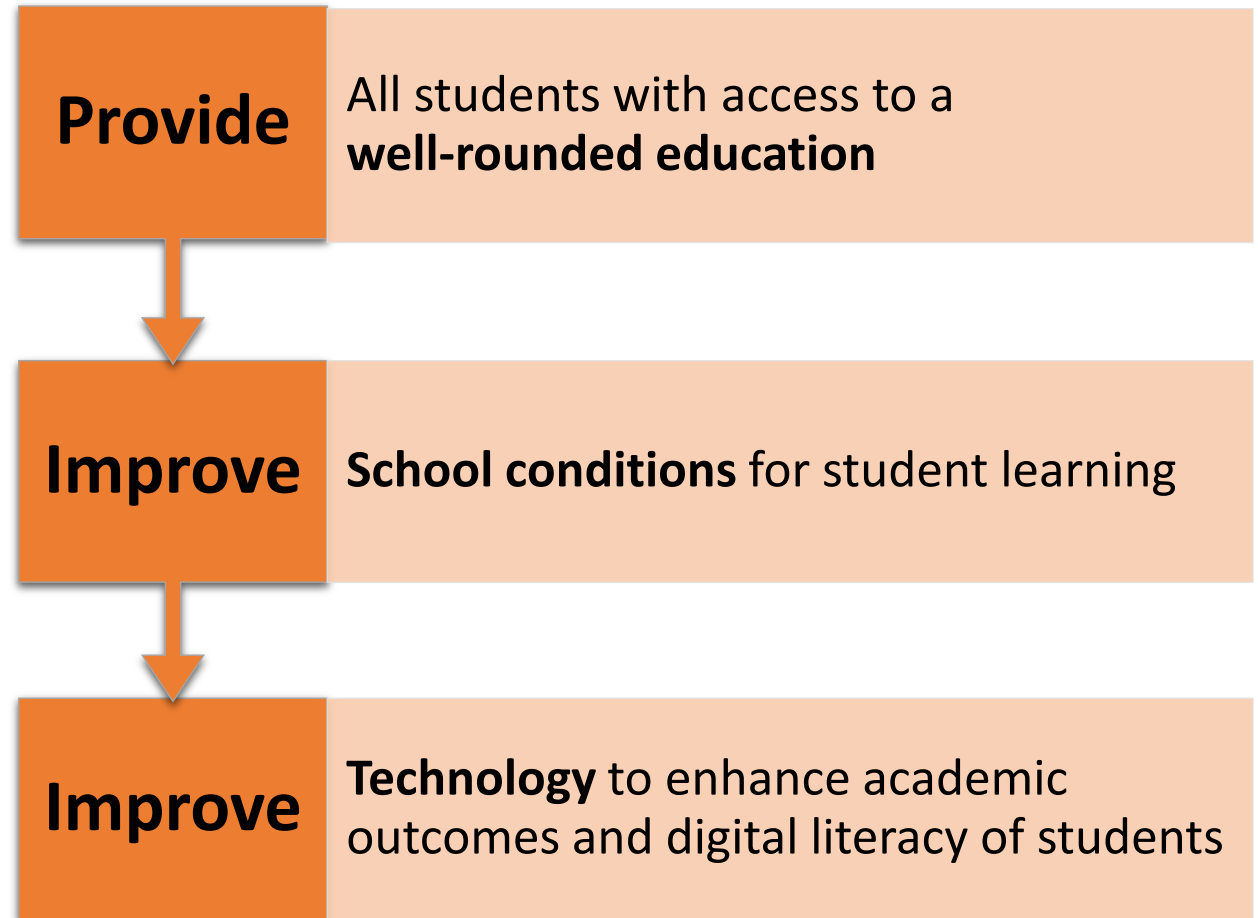- Support for Assistance
- Resources

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Purpose of LEA Reporting Requirements

Title IV, Part A, Subpart 1: Program Intent and Purpose

Title IV, Part A, Subpart 1, Student Support and Academic Enrichment grants are designed to

- Improve the academic achievement of all students by increasing the capacity of LEAs, schools, and communities to:

Provide All students with access to a **well-rounded education**

Improve **School conditions** for student learning

Improve **Technology** to enhance academic outcomes and digital literacy of students

Importance of Public Reporting

- Meets federal requirements
- Promotes accountability
- Guides LEA and stakeholder priorities and decision making
- Informs decision-makers and the public
- Complements formal evaluation efforts

Public Reporting – State/TEA Requirements

ESSA Statute, Section 4104(a)(2)

*TEA is **required** to publicly report:

- How LEA Title IV, Part A funds are being **expended** *per content area(s)* by Federal Fiscal Year (FFY)

- Degree to which LEAs have made **progress** toward meeting the Title IV, Part A objectives and outcomes [ESSA Statute, Section 4106(e)(1)(E)]

*End of liquidation period (or 120 days after the end of performance period)

LEA Reporting Requirements

ESSA Statute, Section 4106(e)(1)(E)

LEA is *required* to annually provide:

- Description of Title IV, Part A activities/program *objectives and intended outcomes*

- Description of how the LEA will periodically *evaluate the effectiveness* of the Title IV, part A activities/programs

- LEA Assurance - Annually *report how funds are being used* to meet Title IV, Part A content area(s) [ESSA Statute, Section 4106(e)(2)(F)]

Data Collection and Public Reporting

TEA Practices (2021-2022)

- Expenditures by service and content area(s)
  - PR3107

- TEA Public Reporting by school year (July 1 – Sept 30)
  - 15-month reporting cycle

Data Collection and Public Reporting

USDE Requirement

- USDE guidance requests data to be reported by federal fiscal year (FFY) period of performance (July 1 – Sept 30)
  - 27-month reporting cycle

Data Collection and Public Reporting

TEA Practices (2021-2022 and earlier)

- LEAs maintain documentation locally
  - Description of Title IV, Part A activities/program **objectives and intended outcomes**
  - Description of how the LEA will periodically **evaluate the effectiveness** of the Title IV, part A activities/programs
  - Description of the **progress made toward meeting the program objectives and measurable outcomes**

- TEA is currently *not* publicly reporting on the degree to which LEAs have made progress toward meeting the program objectives and measurable outcomes.

Data Collection and Public Reporting

USDE Requirements (Currently)

- All states must *publicly report* the degree to which LEAs have made progress toward meeting the program objectives and measurable outcomes

- **Type of Title IV, Part A, Data**
  - Content service/content area(s)
  - Current-year expenditures
  - Carryover expenditures from prior-year grant

- **LEA Annual Progress**
  - Title IV, Part A Objectives and Measurable Outcomes

- **Reporting Cycle**
  - 27-month cycle

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REAP/Funding Transferability Options

LEA Contact Information Section

Details

Data

LEA Name and CDN

ABC ISD 111111

LEA Program Contact Name *

LEA Program Contact Email Address *

LEA Program Contact Telephone Number *

All* LEAs receiving a T4PA subgrant must complete the Contact Information section.

*Regardless of allocation amount and 100% REAP/Transferability option.

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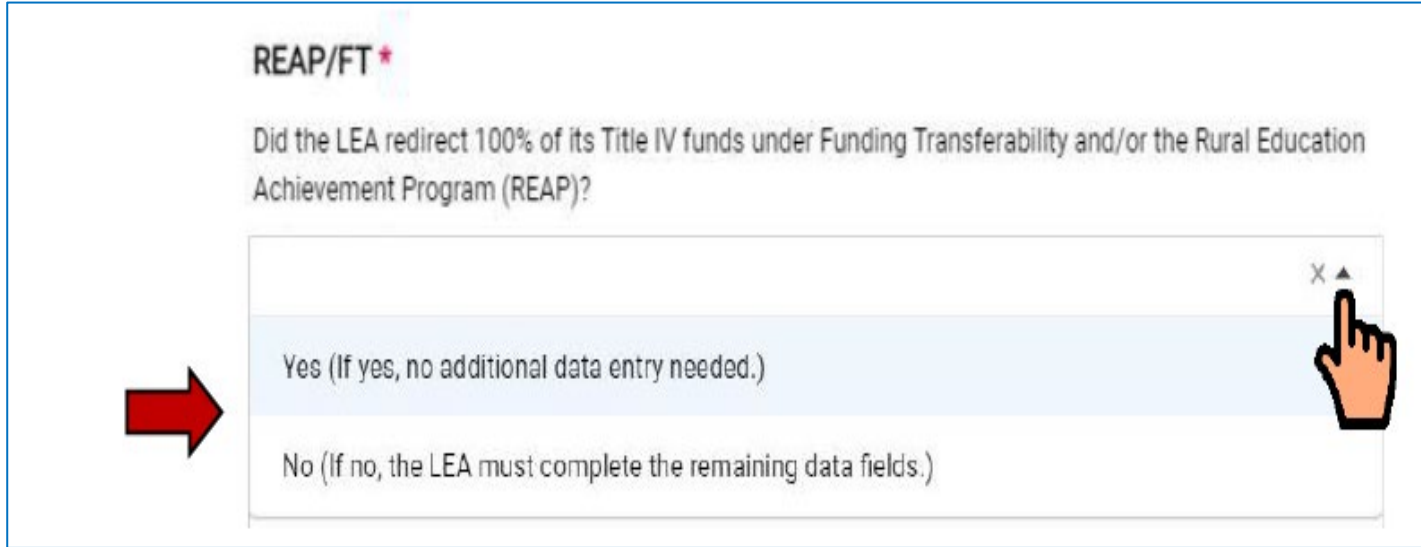
LEA REAP/FT Option

REAP/FT *

Did the LEA redirect 100% of its Title IV funds under Funding Transferability and/or the Rural Education Achievement Program (REAP)?

Yes (If yes, no additional data entry needed.)

No (If no, the LEA must complete the remaining data fields.)

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100% REAP/FT Option

- Enter LEA contact information

- Select - 100% REAP/FT Option

- If 'YES,' no additional *data* entry needed.

- *Continue* WorkApp Instructions

Title IV, Part A
100% REAP/Funding Transferability Option Section

Certification Statement

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable Federal and State laws and regulations, application guidelines and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

Certification Agreement Initial Progress

Is the LEA staff submitting this report in agreement with the certification statement above?

Yes ▼

Save Message

If the "Save" button is grayed out and inaccessible, a required field is missing information. A blue "Save" button indicates that all required fields have information. Click on the blue "Save" button to save the information.

100% REAP/FT Option
(continued)

- Certification Statement Agreement

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Save and Sign Out

Click "Save" in the bottom right-hand corner of the Details Form – Data Tab. This will save the information that was typed in the details form. **This step is required.**

Save Message

If the "Save" button is grayed out and inaccessible, a required field is missing information. A blue "Save" button indicates that all required fields have information. Click on the blue "Save" button to save the information.

Discard Changes   Save

Review LEA WorkApp Instructions

LEA Priority Reviews

LEA Priority Reviews:

- **TEA Title IV, Part A** webpage
- **WorkApp Submission Instructions Slides** (2022)
- **TEA Federal Fiscal Year 2022 WorkApp Resources**
- **FFY 2023 Handbook - ESSA Title IV, Part A, LEA Special Data Collection for Public Reporting**
- **TEA Statewide Training Resources**
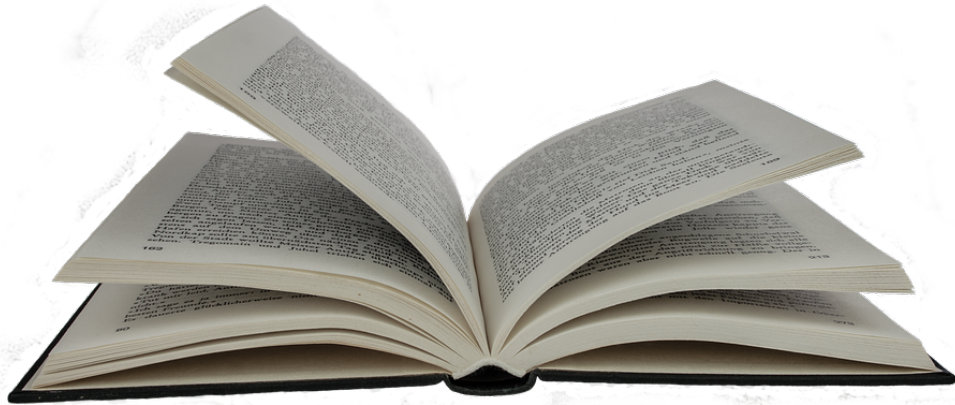
LEA Special Data Collection Handbook FFY 2023

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ESSA Title IV, Part A

LEA Special Data Collection
for Public Reporting

Federal Fiscal Year 2023
(07/01/2023 – 09/30/2025)

Handbook

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ESSAsupport@TEA.Texas.gov

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Details

Data

LEA Name and CDN

ABC ISD 111111

LEA Program Contact Name *

LEA Program Contact Email Address *

LEA Program Contact Telephone Number *

All LEAs must complete the *Contact Information* section.

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WorkApp Smartsheet Data Fields

Required fields for WorkApp LEA submission

- LEA program contact name, email, phone, REAP/FT option, and Certification Agreement

Complete all additional WorkApp fields

- ***Please ensure all fields are completed before submission***
- There are no WorkApp data field validations (i.e., Objectives and Measurable Outcomes 1 and 2 (OMOs), Expenditures, Progress, LEA Comments, etc.,)

Title IV, Part A, (T4PA) LEA Special Data Collection WorkApp Smartsheet*

ALL LEAs must submit T4PA data by **December 1, 2023:**

1) **2022-2023** Initial Progress for the two T4PA Program Objectives and Measurable Outcomes(OMOs) - submitted in March 2023
2) **2022-2023** Expenditures by Service/Content Areas
3) **2023-2024** Two T4PA OMOs for the current year

*LEAs using the *Rural Education Achievement Program* (REAP) or *Funding Transferability* options to redirect 100% of their T4PA funds, are required to submit minimal data in the WorkApp Smartsheet.

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LEA Title IV, Part A, Data Submission Requirements: 2022-2023 and 2023-2024

2022-2023 Reporting Data

Click on the Federal Fiscal Year 2022 Line to access the Details Form – Data Tab for data entry.

TIVA Carryover Expenditures - Special...

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☆ LEA View TIVA Carryover by Service/Content Area ⓘ

▽ Filter

Federal Fiscal Year	ESC Region	Program Type	LEA Name and CDN	LEA Contacts
2022	21	IND	ABC ISD 111111	john.doe@abcisd.net

Title IV, Part A
LEA SDC for Public Reporting - OMOs

2022-2023 Title IV, Part A, Funds		

Title IV, Part A **Program Objectives and Measurable Outcomes**	**Current Year Grant Funds 07/01/2022 – 09/30/2023**				**Carryover Grant Funds 10/01/2023 – 09/30/2024**	
	Establish TIVA Objectives and Measurable Outcomes	**T4PA Special Collection Phase-In 1/16/23- 3/16/23** Report to TEA 2 TIVA Objectives and Measurable Outcomes	Monitor Objectives and Measurable Outcomes Progress Locally	**T4PA Special Collection 10/1/23 - 12/1/23** **Report Initial Progress to TEA on 2 Objectives and Measurable Outcomes**	**Monitor Objectives and Measurable Outcomes Progress Locally**	**T4PA Special Collection 10/1/24 – 12/1/24** Report Final Progress to TEA on 2 Objectives and Measurable Outcomes

Objective and Measurable Outcome (OMO) 1:

- The following fields will appear as view only and are not able to be edited. The fields are pre-populated with the information submitted by the LEA in March 2023.

Objective and Measurable Outcome (OMO) 1

> Pre-populated with information submitted by the LEA during the Phase-In Submission in March 2023.

OMO 1 Content Areas

> Pre-populated with information submitted by the LEA during the Phase-In Submission in March 2023.

OMO 1 LEA Comments

> Pre-populated with information submitted by the LEA during the Phase-In Submission in March 2023.

- Review *pre-populated* Objectives **and** Measurable Outcomes (OMO) #1 and #2

- Review *pre-populated* Content Area(s)
  - Well-Rounded Education
  - Safe and Healthy Students
  - Effective Use of Technology

*LEA MAY edit 2022-2023 OMOs/Content Area(s), *if necessary*, during the open submission cycle (10/1/2023 – 12/1/2023).

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LEA's *Incomplete* OMO* Section (2022-2023 LEA sample)

REAP/FT

Did the LEA redirect 100% of its Title IV funds under Funding Transferability and/or the Rural Education Achievement Program (REAP)?

No (If no, the LEA must complete the remaining data fields.) ▼

Objective and Measurable Outcome (OMO) 1

The information that has been pre-populated is what the LEA submitted previously. You can edit the information if such information has changed.

Outcomes were meet. 100% ⟵ LEA submission does not address the 2022-2023 OMO #1 requirement.

OMO 1 Content Areas

The information that has been pre-populated is what the LEA submitted previously. You can edit the information if such information has changed.

Well-Rounded Education ✕ ▼

*LEA MAY edit 2022-2023 OMOs/Content Area(s), *if necessary*, during the open submission cycle (10/1/2023 – 12/1/2023).

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Title IV, Part A
LEA Progress for Meeting OMOs (2022-2023)

Title IV, Part A **Program Objectives and Measurable Outcomes**	**2022-2023 Title IV, Part A, Funds**
	Current Year Grant Funds **07/01/2022 – 09/30/2023**
	Progress Reporting Options **Initial & Final** **(select one):** ❑ No measurable progress was made (0-25%). ❑ Some measurable progress was made (26%-49%) ❑ Substantial progress was made (50%-99%). ❑ Outcomes were met (100%).

OMO 2 Initial Progress Reporting: Select the response that best describes the progress made for the second Objective and Measurable Outcome.

- Minimal measurable progress was made (0-25%).
- Some measurable progress was made (26-49%).
- Substantial progress was made (50-99%).
- Outcomes were met (100%).

OMO 2 LEA Initial Progress

Minimal measurable progress was made (0-25%).

Some measurable progress was made (26%-49%).

Substantial progress was made (50-99%).

Outcomes were met (100%).

- LEA indicates **2022-2023 Initial Progress** for *both* OMO 1 and OMO 2

  (Submission Window: October 1, 2023 – December 1, 2023)

- If all 2022-2023 funds were expended and there is no carryover, submitted Initial Progress serves also as the '**Final Progress**.'

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Title IV, Part A - LEA SDC for Public Reporting - OMOs

2022-2023 Title IV, Part A, Funds

Title IV, Part A Program Objectives and Measurable Outcomes	**TEA Public Reporting** TEA will publicly report for each LEA, 2 Program Objectives and Measurable Outcomes and the progress made (if funds were not carried over, initial progress will be reported; if funds were carried over, final progress will be reported).
	Report will be published on the TEA Title IV, Part A webpage by January 30, 2025.

Title IV, Part A
LEA SDC for Public Reporting - Expenditures

2022-2023 Title IV, Part A, Funds

Title IV, Part A Expenditures	Current Year Grant Funds 07/01/2022 – 09/30/2023			Did the LEA expend all funds during the current grant period?
	Planned Uses of Funds by Service/ Content Area(s) Reported on ESSA Consolidated Application - PS3107	Monitor Current Year Expenditures Locally	TIVA Special Collection 10/1/23 – 12/1/23	Yes. LEA expenditures reporting by service/content area(s) is complete for 2022-2023.
			Report Current Year Expenditures by Service/ Content Area(s)	

Title IV, Part A
LEA SDC for Public Reporting – Expenditures

2022-2023 Title IV, Part A, Funds

Title IV, Part A Expenditures	Current-Year Grant Funds 07/01/2022 – 09/30/2023			Did the LEA expend all funds during the current grant period?
	Planned Uses of Funds by Service/ Content Area(s) Reported on ESSA Consolidated Application - PS3107	Monitor Current-Year Expenditures Locally	TIVA Special Collection 10/1/23 – 12/1/23	No. T4PA funds from 2022-2023 will be carried over into 2023-2024 WorkApp. LEA will need to report on expenditures by service/content area(s) during the carryover period.
			Report Current-Year Expenditures by Service/ Content Area(s)	

Title IV, Part A: LEA SDC for Public Reporting - Expenditures

2022-2023 Title IV, Part A, Funds			
Current-Year Grant Funds 07/01/2022 – 09/30/2023			**Carryover Grant Funds 10/01/2023 – 09/30/2024**

Title IV, Part A Expenditures

Planned Uses of Funds by Service/Content Area(s) Reported on ESSA Consolidated Application - PS3107

Monitor Current-Year Expenditures Locally

T4PA Special Collection 10/1/23 – 12/1/23

Report Current-Year Expenditures by Service/Content Area(s)

Monitor Carryover Expenditures Locally & Track Carryover Expenditures Separately

T4PA Special Collection 10/1/24 – 12/1/24

Report Carryover Expenditures by Service/Content Area(s)

Expenditures per Content/Service Area (2022-2023)

Entitlement Amount Alert

The TIVA Entitlement Amount includes 2022-2023 Final Allocation and 2022-2023 Reallocation. It does not include carryover from 2021-2022. Expenditures reported should only include expenditures from 2022-2023 Final Allocation and Reallocation.

Expenditures: Administration

2% Limit

$

Expenditures: Well-Rounded Education

$

Expenditures: Safe and Healthy Students

$

Expenditures: Effective Use of Technology

$

Expenditures: Technology Infrastructure

15% Limit of Effective Use of Technology Content Area

$

Total Expenditures Reported

This auto-calculated field is a sum of Expenditures: Administration, Well-Rounded Education, Safe and Healthy Students, and Effective Use of Technology.

$ 0

Preview: $0.00

Expenditures – Entitlement and Alert (2022-2023)

TIVA Entitlement Amount

This amount includes the Final Amount and Reallocation for 2022-2023.

$ 1830394

Preview: $1,830,394.00

Entitlement and Expenditures Alert

Expenditures reported should not exceed the Total TIVA Entitlement Amount.

Confirmation of Data Submitted - Expenditures

Do the Total Expenditures Reported and TIVA Entitlement Amount fields match?

LEA Comments - Expenditures

Certification Statement

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable Federal and State laws and regulations, application guidelines and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

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TIVA Entitlement Amount

This amount includes the Final Amount and Reallocation for 2022-2023.

The T4PA Entitlement Amount includes 2022-2023 Final Allocation and 2022-2023 Reallocation. **Amount _does not_ include carryover from 2021-2022.**

Expenditures reported should only include expenditures from 2022-2023 Final Allocation and Reallocation.

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Certification Statement

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Certification Agreement OMO

Save Message

If the "Save" button is grayed out and inaccessible, a required field is missing information. A blue "Save" button indicates that all required fields have information. Click on the blue "Save" button to save the information.

Title IV, Part A
LEA SDC for Public Reporting -Expenditures

2022-2023 Title IV, Part A, Funds

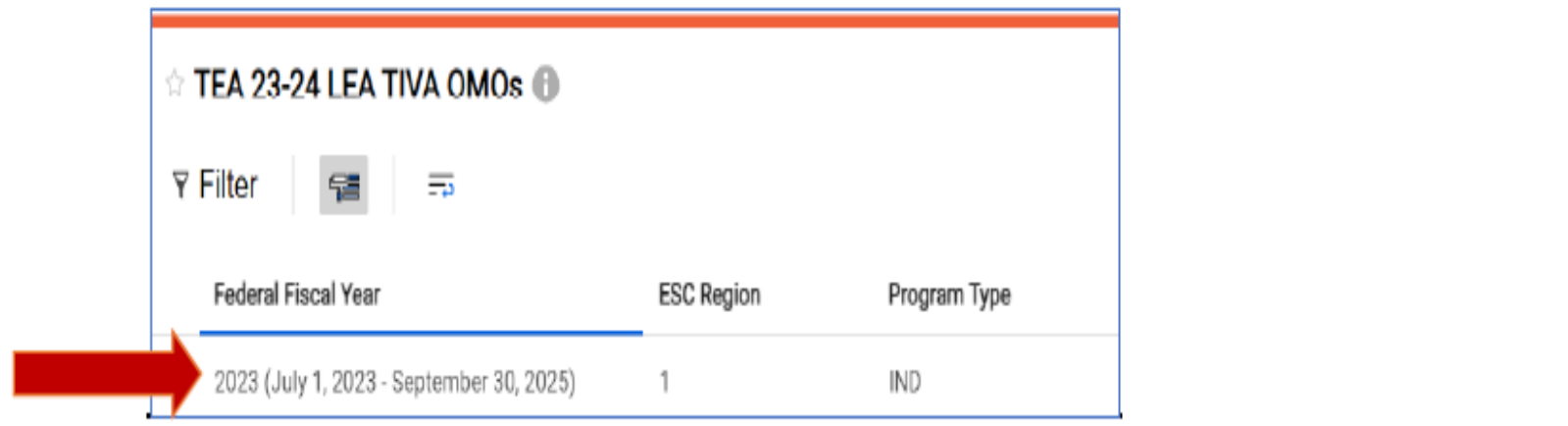| Title IV, Part A Expenditures	**TEA Public Reporting** TEA will publicly report aggregate *Statewide* use of funds expenditures by content area. Report will be published on the TEA Title IV, Part A webpage by January 30, 2025.

2023-2024 Reporting Data

Select Federal Fiscal Year (FFY) 2023
School year (2023 -2024)

Title IV, Part A: LEA SDC for Public Reporting - OMOs

2023-2024 Title IV, Part A, Funds

Title IV, Part A Program Objectives and Measurable Outcomes	**Current-Year Grant Funds** **07/01/2023 – 09/30/2024**				**Carryover Grant Funds** **10/01/2024 – 09/30/2025**	
	Establish TIVA Objectives and Measurable Outcomes	**T4PA Special Collection 10/1/23 - 12/1/23** **Report to TEA 2 TIVA Objectives and Measurable Outcomes**	Monitor Objectives and Measurable Outcomes Progress Locally	**T4PA Special Collection 10/1/24 – 12/1/24** Report Initial Progress to TEA on 2 Objectives and Measurable Outcomes	Monitor Objectives and Measurable Outcomes Progress Locally	**T4PA Special Collection 10/1/25 – 12/1/25** Report Final Progress to TEA on 2 Objectives and Measurable Outcomes

LEA Objectives and Measurable Outcomes (OMO) for 2023-2024

Objective and Measurable Outcome (OMO) 1

OMO 1 Content Areas

OMO 1 LEA Comments

Objective and Measurable Outcome (OMO) 2

OMO 2 Content Areas

- Submit 2023-2024 *two* Program Objectives *and* Measurable Outcomes (OMO) #1 and #2 in specified boxes

- Select Content Area
  - Well-Rounded Education
  - Safe and Healthy Students
  - Effective Use of Technology

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Certification Statement and Save/Submit

Certification Statement

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable Federal and State laws and regulations, application guidelines and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

Certification Agreement OMO

Save Message

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Title IV, Part A
LEA SDC for Public Reporting*- Report 2023-2024 Progress LATER

2023-2024 Title IV, Part A, Funds

Title IV, Part A

Program Objectives and Measurable Outcomes

* Tentative Dates

Current-Year Grant Funds 07/01/2023 – 09/30/2024

Establish TIVA Objectives and Measurable Outcomes

T4PA Special Collection 10/1/2023 – 12/1/2023

Report to TEA 2 TIVA Objectives and Measurable Outcomes

Monitor Objectives and Measurable Outcomes Progress Locally

T4PA Special Collection 10/1/24 – 12/1/24

Report Initial Progress to TEA on 2 Objectives and Measurable Outcomes

Did the LEA expend all funds during the current grant period?

No, T4PA funds will be carried over into 2024-2025.

LEA will need to report on progress during the carryover period.

2023-2024 Title IV, Part A, Funds

Title IV, Part A Program Objectives and Measurable Outcomes	Current-Year Grant Funds 07/01/2023 – 09/30/2024		Carryover Grant Funds 10/01/2024 – 09/30/2025	
	Progress Reporting Options **Initial & Final** **(select one):** ❑ No measurable progress was made (0-25%). ❑ Some measurable progress was made (26%-49%) ❑ Substantial progress was made (50%-99%). ❑ Outcomes were met (100%).		Monitor Objectives and Measurable Outcomes Progress Locally	**T4PA Special Collection 10/1/25 – 12/1/25** Report Final Progress to TEA on 2 Objectives and Measurable Outcomes

Title IV, Part A
LEA SDC for Public Reporting – Report 2023-2024 LEA Expenditures LATER

2023-2024 Title IV, Part A, Funds			
Current-Year Grant Funds 07/01/2023 – 09/30/2024			**Carryover Grant Funds 10/01/2024 – 09/30/2025**

| Title IV, Part A Expenditures | Planned Uses of Funds by Service/ Content Area(s) Reported on ESSA Consolidated Application - PS3107 | Monitor Current-Year Expenditures Locally | **TIVA Special Collection 10/1/24 – 12/1/24** / Report Current-Year Expenditures by Service/ Content Area(s) | Monitor Carryover Expenditures Locally & Track Carryover Expenditures Separately | **T4PA Special Collection 10/1/25 – 12/1/25** / Report Carryover Expenditures by Service/ Content Area(s) |

2023-2024 Title IV, Part A, Funds
TEA Public Reporting

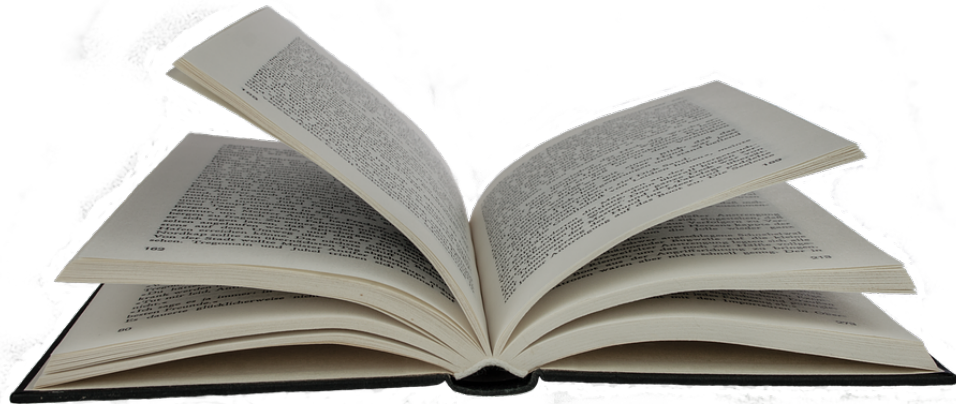| **Title IV, Part A**

Program Objectives and Measurable Outcomes | **TEA Public Reporting**

TEA will publicly report for each LEA, 2 Program Objectives and Measurable Outcomes and the progress made (if funds were not carried over, initial progress will be reported; if funds were carried over, final progress will be reported).

Report will be published on the TEA Title IV, Part A webpage by January 30, 2026. |

LEA Considerations and Next Steps

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Considering LEA Next Steps to Meet Requirements

1. What type of self-assessment or process is in place to guide stakeholder discussions during development of the LEA's Title IV, Part A, program objectives and measurable outcomes?

2. Does the LEA feel confident it could justify (and sufficiently document) its use of Title IV, Part A, funds for data-supported program objectives and outcomes to TEA, the U.S. Department of Education (ED), and auditors, if selected for monitoring?

3. Are there any LEA budgetary tracking and/or program reporting adjustments needed to meet federal requirements for submission of the LEA's TEA Title IV, Part A, Special Data Collection?

4. How is the LEA tracking progress on its Title IV, Part A, program objectives and measurable outcomes?

5. Would local and state news media agree that the district selected program objectives and measurable outcomes that best support Title IV, Part A, allowable activities?

Support for Assistance

LEA Special Data Collection Handbook FFY2023

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ESSA Title IV, Part A

LEA Special Data Collection for Public Reporting

Federal Fiscal Year 2023 (07/01/2023 – 09/30/2025)

Handbook

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TEA Title IV, Part A Webpage – Resources

Home / **Finance & Grants** / **Grants** / **Federal Program Compliance**

Title IV, Part A: Student Support and Academic Enrichment

The Elementary and Secondary Education Act of 1965, as reauthorized by the Every Student Succeeds Act (ESSA) of 2015, established Title IV, Part A, Subpart 1, the Student Support and Academic Enrichment Grant Program (SSAE). The overarching goal of Title IV, Part A, Subpart 1, is to increase the capacity of state education agencies, local educational agencies (LEAs), campuses, and communities to meet the following three goals:

1. Provide all students access to a well-rounded education
2. Improve school conditions for student learning (safe and healthy students)
3. Improve the use of technology to improve the academic outcomes and digital literacy of students

General Resources

Title IV, Part A Frequently Asked Questions

Title IV, Part A Program Guide

Title IV, Part A Use of Funds One Pager

Title IV, Part A ESC School Safety State Initiative

Title IV, Part A Program Webinar

TEA Mental Health and Behavioral Health

TEA Project Restore

TEA Safe, Supportive, and Positive School Climate

TEA Safe and Supportive Schools

TEA School Safety Resources

Texas Department of Public Safety iWatch Texas School Safety

Texas School Safety Center (TxSSC)

# Title IV, Part A, Resources: *Education Service Center ESSA Basic Services Initiative* (2023-2024)

Title IV, Part A, Training
- 3 Content Areas
- Comprehensive Needs Assessment
- Equitable Services and Compliance Requirements
- Program Information and Resources
- Program Updates
- Program Objectives, Intended Outcomes, and Evaluating Effectiveness of LEA activities and requirements
- Requirements, processes, and submission of LEA TIVA Specia Data Collection (at least 3 hours)
- Allowable Use of Funds and Compliance Requirements (at least 3 hours)

Title IV, Part A ,Technical Assistance and Support
- ESSA Consolidated Grant Application
- LEA ESSA Consolidated Compliance Reports
- Gun-Free Schools Reports
- Random Validations
- Persistently Dangerous Schools

Title IV, Part A, Information Dissemination
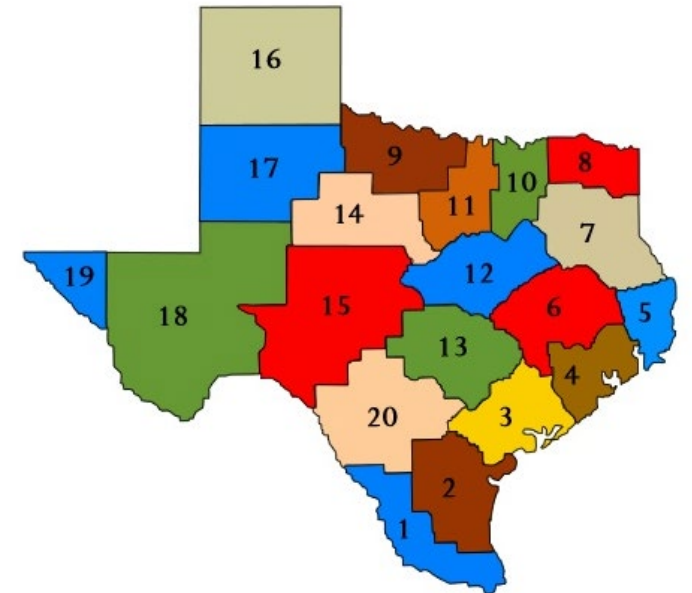
2023 Resources: LEA Special Data Collection for Public Reporting

TEA Title IV, Part A, LEA Special Data Collection (SDC) Handbook (2023-2024)
- Statutory Requirements
- Data Collection Timeline
- Data Submission Instructions - WorkApp

TEA Statewide Training Resources
- **LEA Registration Link**
- TIVA LEA SDC Initial Progress and Outcomes – October 17 and 19, 2023 (repeat)
- FAQs: TIVA LEA SDC Initial Progress and Outcomes – November 14 and 29, 2023 (repeat)

Training Resources
- WorkApp Submission Link and Instructions PPT
- WorkApp Submission Instructions Video
- October 2023 - Voiced-Over PowerPoint Video*
- October 2023 - Training Slides*
- October 2023 - Frequently Asked Questions*

Availability of resources – November 2023

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